



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	53	46	87%
Core 40	77	53	69%
General	102	35	34%
High School Graduation Waiver Status			
Graduated with Waiver	0		
Graduated without Waiver	232	134	58%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	15	***	***
Did Not Take an AP Test	212	115	54%
21st Century Scholar Status			
21st Century Scholar	52	33	63%
Non 21st Century Scholar	180	101	56%
Socioeconomic Status			
Free or Reduced Lunch	88	38	43%
Non Free or Reduced Lunch	144	96	67%
Race/Ethnicity			
White	222	127	57%
Black	2	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	3	***	***
All Students	232	134	58%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	117	50.4%	
Indiana Private College (non-profit)	8	3.4%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	4	1.7%	
Out-of-State Private College (non-profit)	5	2.2%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	98	42.2%	

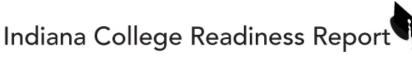




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 37 4 11% Core 40 38% *** *** 48 18 General 32 29 91% 69% 20 **High School Graduation Waiver Status** Graduated with Waiver 0 Graduated without Waiver 117 51 44% 38 75% **Advanced Placement Status** Took and Passed an AP Test *** *** *** *** *** Took but Did Not Pass an AP Test *** *** *** *** *** Did Not Take an AP Test 50 102 49% 37 74% 21st Century Scholar Status 21st Century Scholar 30 14 47% 64% 9 Non 21st Century Scholar 87 37 43% 29 78% **Socioeconomic Status** Free or Reduced Lunch 21 60% 81% 35 17 Non Free or Reduced Lunch 82 30 37% 21 70% Race/Ethnicity White 111 48 43% 36 75% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 44% 117 51 38 **75%**



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	22%	20	77%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	21	18%	***	***
No Remediation	66	56%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	23	19.7%
University of Southern Indiana	10	8.5%
Indiana University-Bloomington	6	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	16	13.7%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.7%
Ivy Tech Community College	28	23.9%
Vincennes University	25	21.4%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	61	52.1%
Associate Degree (two-year)	55	47.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.9%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	103	88%
Part-Time Students	14	12%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **IN Public College Program Type Public College** Arts and Humanities 19 16% **Business and Communication** 22 19% Education 8 7% Health 17% 20 Science, Technology, Engineering, and Math (STEM) 15 13% Social and Behavioral Sciences and Human Services 8 7% Trades 13 11% Undecided 12 10%



Indiana Public College <u>Studen</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	ligh School Diploma Type					
Honors	37	3.0	25.92			
Core 40	48	2.3	18.94			
General	32	2.3	14.13			
High School Graduation Waiver Stat	us					
Graduated with Waiver	0					
Graduated without Waiver	117	2.5	19.83			
Advanced Placement Status						
Took and Passed an AP Test	***	***	***			
Took but Did Not Pass an AP Test	***	***	***			
Did Not Take an AP Test	102	2.4	18.76			
21st Century Scholar Status						
21st Century Scholar	30	2.5	19.07			
Non 21st Century Scholar	87	2.5	20.09			
Socioeconomic Status						
Free or Reduced Lunch	35	2.2	18.29			
Non Free or Reduced Lunch	82	2.6	20.49			
Race/Ethnicity						
White	111	2.5	19.69			
Black	***	***	***			
Hispanic	***	***	***			
Asian	***	***	***			
Other	***	***	***			
All Students	117	2.5	19.83			





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	37	32	86%
Core 40	48	32	67%
General	32	16	50%
High School Graduation Waiver Stat	us		
Graduated with Waiver	0		
Graduated without Waiver	117	80	68%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	102	68	67%
21st Century Scholar Status			
21st Century Scholar	30	21	70%
Non 21st Century Scholar	87	59	68%
Socioeconomic Status			
Free or Reduced Lunch	35	25	71%
Non Free or Reduced Lunch	82	55	67%
Race/Ethnicity			
White	111	76	68%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	51	33	65%
No Remediation	66	47	71%
All Students	117	80	68%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.